

## **OTD Level I Fieldwork Objectives**

OT 711: Group Dynamics\*\*

OT 721: Community\*\*

OT 741: Assessments\*\*

OT 801: Specialization\*\*

OT 811: Mental Health\*\*

OT 821: Pediatrics\*\*

OT 831: Adults\*\*

The goal of Level I Fieldwork is “to introduce students to the fieldwork experience, and develop a basic comfort level with an understanding of the needs of clients.” (AOTA, 2020). Level I Fieldwork is not intended to develop independent performance, but to “include experiences designed to enrich didactic course work through directed observation and participation in selected aspects of the occupational therapy process.” (AOTA, 2020). (C.1.1).

By the end of Fieldwork I assignment, the student will meet the following objectives (C.1.9):

### **FUNDAMENTALS OF PRACTICE**

Adheres to ethics:

1. Adheres consistently to the American Occupational Therapy Association Code of Ethics and site's policies and procedures including when relevant, those related to human subject research.
  - Maintains strict patient confidentiality
  - Interacts professionally and respectfully with patients, families, and staff
  - Establishes and maintains a therapeutic relationship with the patient
  - Maintains quality patient care and patient satisfaction as guidelines for professional behavior

Adheres to safety regulations:

2. Anticipates potentially hazardous situations and takes steps to prevent accidents.
  - Utilizes infection control precautions and procedures
  - Maintains clear and orderly work area by returning equipment and supplies
  - Follows facility policies in response to emergency code or drill situations
3. Uses judgment in safety: Uses sound judgment in regard to safety of self and others during all fieldwork-related activities.
  - Provides safe supervision of patients during high-risk activities
  - Refrains from use of equipment or procedures unless trained
  - Seeks and is receptive to supervision to ensure patient safety
  - Demonstrates willingness to function within constraints of center policies and procedures

## PROFESSIONAL BEHAVIORS

4. Demonstrate ability to implement professional behaviors such as time management, punctuality, courtesy, respect for others, and appropriate dress.
5. Demonstrates consistent work behaviors including initiative, preparedness, dependability, and work site maintenance.
6. Accomplishes organizational goals by establishing priorities, developing strategies, and meeting deadlines.
  - Arrives promptly to scheduled meetings and treatment sessions.
  - Completes assignments by scheduled deadlines
  - Utilizes unscheduled time to increase learning
  - Prepares in advance for meetings and treatments
  - Notifies supervisor and OT educator when problems arise
7. Articulates a clear and logical rationale for the OT process.
8. Collaborates with supervisor(s) to maximize the learning experience in terms of communication and observation skills.
  - Asks questions when uncertain
  - Notifies supervisor of unusual occurrences or circumstances
  - Identifies, communicates, and uses own optimal learning methods and styles
  - Recognizes communication styles of self and supervisor; adjusts style as needed to promote optimal communication with supervisor
  - Uses discretion in wording and timing of questions asked of supervisor
9. Demonstrates receptiveness to feedback and input from supervisors
  - Actively seeks feedback on performance
  - Clearly and effectively communicates verbally and nonverbally with clients, families, significant others, colleagues, service providers, and the public.
  - All written communication is legible, using proper spelling, punctuation, and grammar.
  - Uses language appropriate to the recipient of the information, including, but not limited to funding agencies and regulatory agencies.
10. Demonstrates positive interpersonal skills including but not limited to cooperation, flexibility, tact, and empathy.
11. Demonstrates respect for diversity factors of others including but not limited to socio-cultural, socioeconomic, spiritual, and lifestyle choices.

12. Clearly and confidently articulates the values and beliefs of the occupational therapy profession to clients, families, significant others, colleagues, service providers, and the public.
  - Explains the role of OT within the practice setting, in terms and language that are clearly understood by the recipient

**Psychosocial (C.1.3 & C.1.7)**

13. Demonstrate effective therapeutic use of self and trauma informed consent, including the awareness of the effects of one's attitudes, values, knowledge, and skills during interactions with clients and families across the lifespan including those who suffer from mental illnesses.
14. Effectively interact with clients, families, and professionals emphasizing trust and safety in a therapeutic relationship to improve occupational performance in all contexts.

**Screening and evaluation**

15. Practice interview techniques and the use of standardized and non-standardized tools to assess occupational status.
16. If applicable, Participate in evaluations of client factors such as strength, range of motion and balance that may be affecting participation.
17. Generate sample treatment goals and activities for a selected client or group.

**Intervention**

18. Create a sample progress note on a selected client.
19. Provide supervised treatment using therapeutic activities and/or occupation to address a specific limitation.
20. Learn new skills and practice skills on new client populations

\*\*These objectives are expected to be in each course listed above in addition to your ACOTE standards.

**C.1.9**

<b>Assignments:</b>	<b>Total % of Grade out of 100 pts.</b>
Engagement, Professionalism & Response to Feedback (Evaluated through AOTA form at	30%

final-- <b>discussion with student</b> )	
Written Assignments (Ex: Reflections, Observations, Documentation)	40%
Modalities and Application	30%