

Form Name AOTA Fieldwork Performance Evaluation Final OTS
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Fieldwork Performance Evaluation (FWPE)

PERSONAL INFORMATION

STUDENT OR FIELDWORK EDUCATOR FIELDWORK EDUCATOR

STUDENT NAME Test Student

STUDENT EMAIL teststudent@email.com

FIELDWORK EDUCATOR NAME Test Coordinator

FIELDWORK EDUCATOR CREDENTIALS OTR/L

FIELDWORK EDUCATOR'S EMAIL [REDACTED]

COLLEGE OR UNIVERSITY Test College SU

ARE THERE ADDITIONAL FIELDWORK
EDUCATOR(S) WORKING WITH THIS
STUDENT? No

FIELDWORK SETTING

TODAY'S DATE Mar 09, 2022

TYPE OF FIELDWORK Level II Fieldwork

NAME OF ORGANIZATION/FACILITY Test Site

CITY Test City

STATE VA

ORDER OF PLACEMENT 4

OUT OF 4

FROM Apr 01, 2022

TO Jun 30, 2022

TOTAL NUMBER OF WEEKS 12

I. FUNDAMENTALS OF PRACTICE

**1. Adheres to the American
Occupational Therapy Association's
Code of Ethics and all federal, state, and
facility regulations. (Examples:
Medicare, Medicaid, client privacy,
social media, human subject research)
(Final)**

Question 1 Comments Test Comments

**2. Adheres to safety regulations and
reports/documents incidents
appropriately. (Examples: fire safety,
OSHA regulations, body substance
precautions, emergency procedures)
(Final)**

Question 2 Comments Test Comments

**3. Ensures the safety of self and others 3
during all fieldwork related activities by
anticipating potentially unsafe
situations and taking steps to prevent
accidents. (Examples: body mechanics,
medical safety, equipment safety, client
specific precautions, contraindications,
community safety) (Final)**

Question 3 Comments Test Comments

I - Fundamentals of Practice Comments Test Comments

II - BASIC TENETS OF OCCUPATIONAL THERAPY

**4. Articulates the values, beliefs, and 3
distinct perspective of the occupational
therapy profession to clients and other
relevant parties clearly, confidently, and
accurately. (Examples: families,
caregivers, colleagues, service
providers, administration, the public)
(Final)**

Question 4 Comments Test Comments

5. Articulates the value of occupation as a method and desired outcome of occupational therapy to clients and other relevant parties clearly, confidently, and accurately. (Examples: families, caregivers, colleagues, service providers, administration, the public) (Final)

Question 5 Comments Test Comments

6. Articulates the role of occupational therapy practitioners to clients and other relevant parties clearly, confidently, and accurately. (Examples: families, caregivers, colleagues, service providers, administration, the public) (Final)

Question 6 Comments Test Comments

II - Basic Tenets of Occupational Therapy Comments Test Comments

III - SCREENING AND EVALUATION

7. Articulates a clear and logical rationale for the evaluation process based on client information, contexts, theories, frames of reference, and/or practice models. (Final)

Question 7 Comments Test Comments

8. Obtains sufficient and necessary information from relevant sources throughout the evaluation process. (Examples: record or chart review, client, family, caregivers, service providers) (Final)

Question 8 Comments Test Comments

9. Selects relevant screening and assessment tools based on various factors. (Examples: client priorities, needs, and concerns about occupational performance and participation, theoretical support, evidence, practice context, funding sources, cultural relevance) (Final)

Question 9 Comments**Test Comments**

10. Determines the client's occupational profile and occupational performance through interview and other appropriate evaluation methods. (Final)

Question 10 Comments**Test Comments**

11. Evaluates and analyzes client factors and contexts that support or hinder occupational performance. (Final)

Question 11 Comments**Test Comments**

12. Administers standardized and non-standardized assessments and surveys accurately and efficiently to ensure findings are valid and reliable. (Examples: follows assessment protocols, adheres to time guidelines) (Final)

Question 12 Comments**Test Comments**

13. Modifies evaluation procedures based on client factors and contexts. (Examples: uses a quiet space, breaks up evaluation into smaller parts, provides multisensory instructions) (Final)

Question 13 Comments**Test Comments**

14. Interprets evaluation results to determine the client's occupational performance strengths and challenges. (Final)

Question 14 Comments**Test Comments**

15. Synthesizes and documents the results of the evaluation process clearly, accurately, and concisely, using systematic methods to record the client's occupational performance. (Final)

Question 15 Comments**Test Comments**

**III - Screening and Evaluation
Comments**

Test Comments

IV - INTERVENTION

16. Articulates a clear and logical rationale for the intervention process based on the evaluation results, contexts, theories, frames of reference, practice models, and evidence. (Final)

4

Question 16 Comments

Test Comments

17. Establishes an accurate and appropriate client-centered plan based on the evaluation results, contexts, theories, frames of reference, and/or practice models. (Final)

4

Question 17 Comments

Test Comments

18. Uses evidence from research and relevant resources to make informed intervention decisions. (Final)

4

Question 18 Comments

Test Comments

19. Selects client-centered and occupation-based interventions that motivate and challenge the client to achieve established goals that support targeted outcomes. (Final)

4

Question 19 Comments

Test Comments

20. Implement client-centered and occupation-based intervention plans. (Final)

3

Question 20 Comments

Test Comments

21. Chooses and, if needed, modifies intervention approach to achieve established goals that support targeted outcomes. (Examples: prevention, restoration, maintenance, promotion) (Final)

3

Question 21 Comments

Test Comments

22. Modifies task and/or environment to 4

maximize the client's performance.

Examples: upgrades/downgrades task;
arranges client's workspace for optimal
performance (Final)

Question 22 Comments

Test Comments

23. Modifies the intervention plan and 4

determines the need for continuation or
discontinuation of services based on
the client's status. (Final)

Question 23 Comments

Test Comments

24. Documents the client's response to 4

services in a manner that demonstrates
the effectiveness of interventions.
(Final)

Question 24 Comments

Test Comments

IV - Intervention Comments

Test Comments

V - MANAGEMENT OF OCCUPATIONAL THERAPY SERVICES

25. Demonstrates through practice or 3

discussion the ability to collaborate
with and assign appropriate tasks to the
occupational therapy assistant,
occupational therapy aide, or others to
whom responsibilities might be
assigned, while remaining responsible
for all aspects of treatment. (Examples:
paraprofessionals, nurses' aides,
volunteers) (Final)

Question 25 Comments

Test Comments

26. Demonstrates through practice or 3

discussion an understanding of costs
and funding systems related to
occupational therapy services, such as
federal, state, third party, and private
payers. (Final)

Question 26 Comments

Test Comments

27. Demonstrates knowledge about the organization. (Examples: mission and vision, accreditation status, licensing, specialty certifications) (Final) 3

Question 27 Comments Test Comments

28. Meets productivity standards or volume of work expected of occupational therapy students. (Final) 4

Question 28 Comments Test Comments

V - Management of Occupational Therapy Services Comments Test Comments

VI - COMMUNICATION AND PROFESSIONAL BEHAVIORS

29. Communicates clearly and effectively, both verbally and nonverbally. (Examples: clients, families, caregivers, colleagues, service providers, administration, the public) (Final) 4

Question 29 Comments Test Comments

30. Produces clear and accurate documentation. (Examples: legibility, spelling, punctuation, grammar, adherence to electronic health documentation requirements) (Final) 4

Question 30 Comments Test Comments

31. Collaborates with fieldwork educator(s) to maximize the learning experience. (Final) 4

Question 31 Comments Test Comments

32. Takes responsibility for attaining professional competence by seeking out learning opportunities and interactions with fieldwork educator(s) and others. (Final) 4

Question 32 Comments Test Comments

33. Responds constructively to feedback in a timely manner. (Final) 3

Question 33 Comments	Test Comments
34. Demonstrates consistent and acceptable work behaviors. (Examples: punctuality, initiative, preparedness, flexibility, dependability, professional appearance) (Final)	4
Question 34 Comments	Test Comments
35. Demonstrates effective time management. (Final)	4
Question 35 Comments	Test Comments
36. Manages relationships effectively through therapeutic use of self and adjusts approach to meet the needs of clients and others. (Final)	4
Question 36 Comments	Test Comments
37. Demonstrates respect for diversity factors of others. (Examples: culture, socioeconomic status, beliefs, identity) (Final)	3
Question 37 Comments	Test Comments
VI - Communication and Professional Behaviors Comments	Test Comments

PERFORMANCE RATING SUMMARY SHEET (FINAL)

FINAL TOTAL	135
Pass/Fail	Pass
1. (Final) AOTA Code of Ethics	4
2. (Final) Safety Regulations	4
3. (Final) Safety of Self/Other	3
4. (Final) Articulates Values....	3
5. (Final) Value Articulation	4
6. (Final) Role Articulation	4
7. (Final) Articulates the role	3
8. (Final) Obtains information	4

9. (Final) Selects relevant tools	3
10. (Final) Determines the profile	3
11. (Final) Evaluates and analyzes	4
12. (Final) Administers assessment	4
13. (Final) Modifies evaluation	4
14. (Final) Interprets eval..	3
15. (Final) Synthesizes and documents	4
16. (Final) Articulates	4
17. (Final) Establishes plan	4
18. (Final) Uses evidence	4
19. (Final) Selects interventions	4
20. (Final) Implements plan	3
21. (Final) Chooses and modifies	3
22. (Final) Modifies task	4
23. (Final) Modifies plan	4
24. (Final) Documents	4
25. (Final) Collaborate	3
26. (Final) Demonstrates	3
27. (Final) Demonstrates organization	3
28. (Final) Productivity	4
29. (Final) Communicates	4
30. (Final) Produces clear	4
31. (Final) Collaborates	4
32. (Final) Responsibility	4
33. (Final) Responds to feedback	3
34. (Final) Work behaviors	4
35. (Final) Time Management	4
36. (Final) Manages relationships	4

37. (Final) Demonstrates success 3

SUMMARY COMMENTS Test Comments

Student was informed of this review Student was informed of this review

Fieldwork Educator Signature

A handwritten signature in black ink, appearing to read "JL Fuji", is written over a single horizontal line.